

Learning Concrete Formwork Using 3D Simulation Game

Pavan Meadati¹, Parminder Juneja², Khalid Siqqiqi³ & Aslam Hayath⁴

^{1,2,3} Kennesaw State University, Marietta, Georgia 30060, USA

⁴ Parkview Financial, Atlanta, Georgia 30305, USA

**CITC-14 | SEPTEMBER 2-5, 2024
HOSTED BY FEDERAL UNIVERSITY OF RIO DE JANEIRO
RIO DE JANEIRO, BRAZIL**

CITC GLOBAL
Construction in the 21st Century



Introduction & Background

Concrete Formwork Teaching Challenges

- Technology Savvy students
- Visualization
- Site Visits
- Online

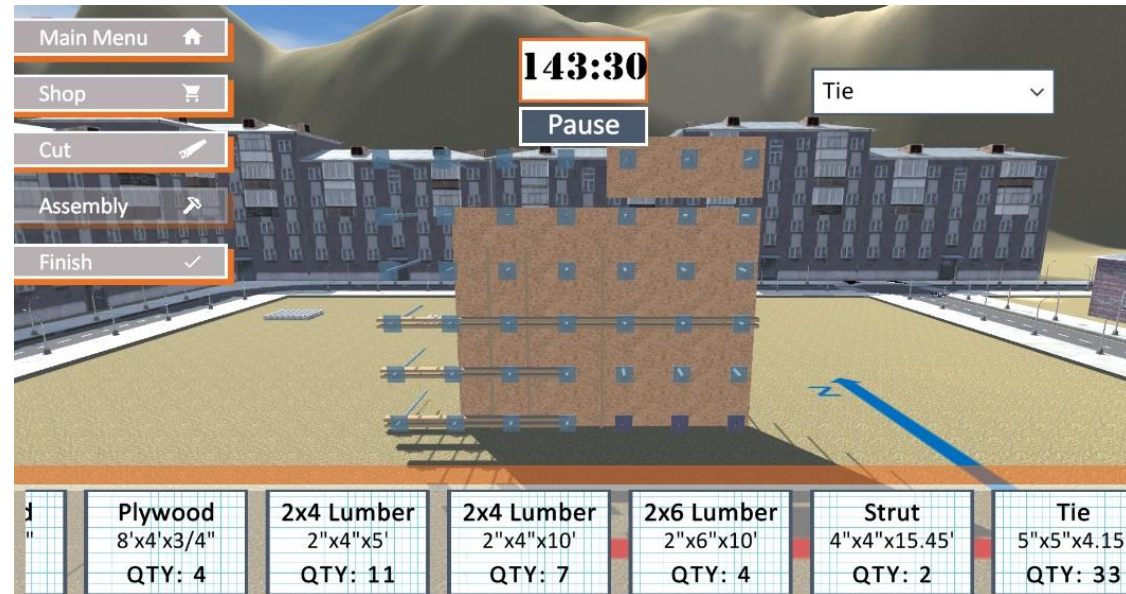
Aim, Objectives, and Scope

Develop 3D concrete formwork simulation game.

- The game helps to understand design assumptions and to learn about the slab, wall and column formwork components.
- Visual rich
- Ubiquitous

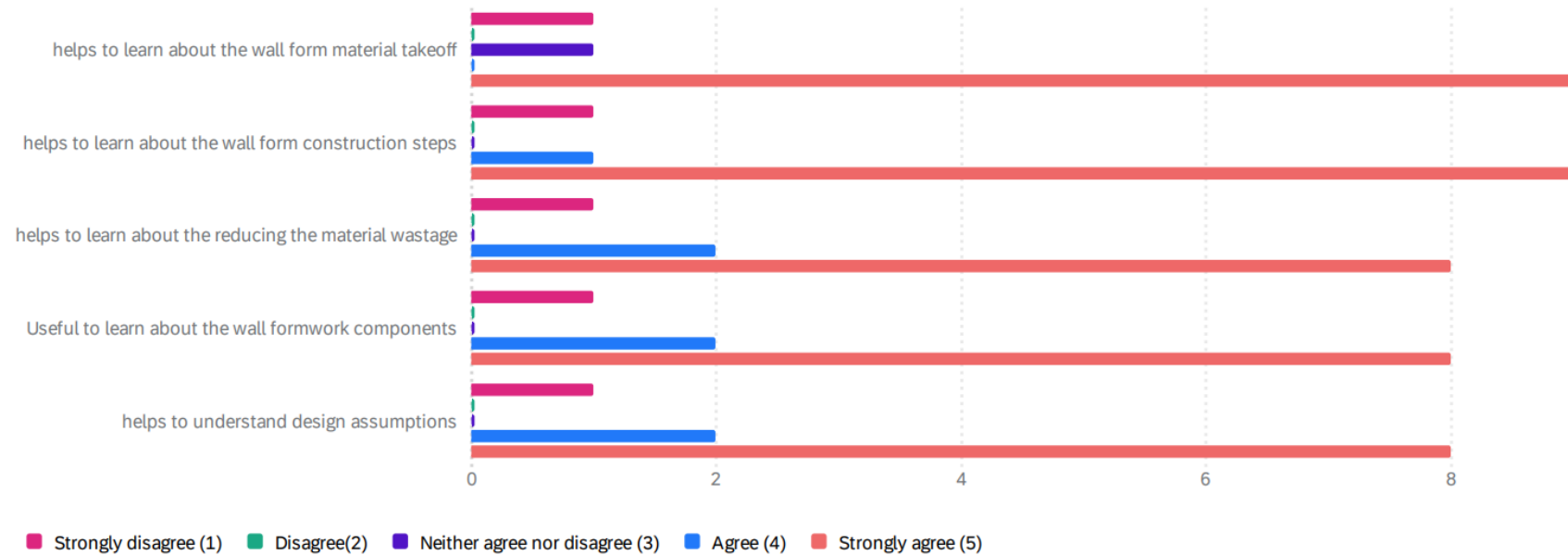
Research Design and Methodology

Develop 3D concrete formwork simulation game.



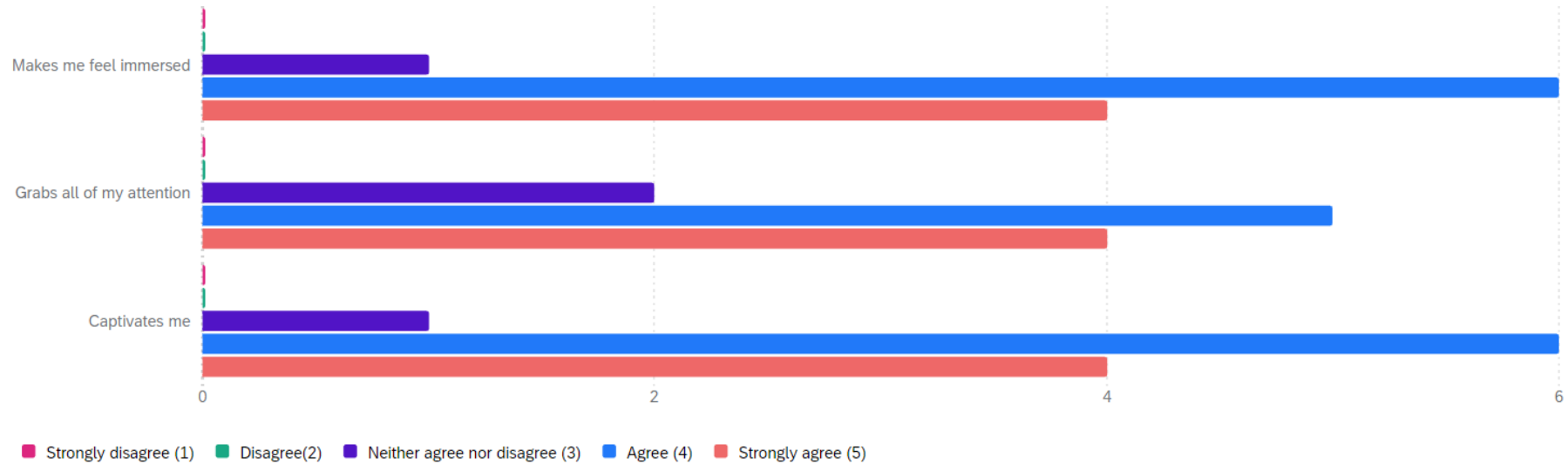
RESULTS		
Shop	Points: 400 / 400	Grade: A
Cut	Points: 400 / 400	Grade: A
Assembly	Points: 400 / 400	Grade: A
Total	Points: 1200 / 1200	Grade: A
Exit	Restart	

Results



Usefulness of simulation game survey results

Results



Immersion provided by the simulation game survey results

Discussions, Conclusions & Recommendations

- The 3D simulation game environment has the potential to make a paradigm shift in teaching and learning process of concrete formwork.