

36 unfamiliar situations, analyse options and figure out how to respond. It relates to
37 sustaining pressures in a company environment and is a personality trait. Behavioural
38 capabilities is comprised of established behaviours and routines that enable an
39 organization to learn more about the situation, implement new routines and fully use its
40 resources [4]. Managerial/contextual capabilities are a combination of interpersonal
41 connections, resource stocks and supply lines that provide a foundation of quick actions
42 [5]. These three capabilities are then divided into various factors or indicators as shown
43 in table 6. They are 42 items in total.

44 **1.2 Remoteness, Mental Health and Safety Behaviour**

45 Remoteness in the current study is defined as physical isolation combined with the
46 condition of being a worker in isolation from one's family, friend and familiar
47 surroundings. It has been found that working in an intensive and pressured work
48 environment involves demands that can lead to psycho-social problems, including sleep
49 disorders, stress, anxiety and depression [6], [7]. Anxiety and depression, in particular,
50 are found to be two major causes for mental health disorders. Mental illness has been
51 identified directly to affect safety negatively [8], [14]. Alroomi and Mohamed (2018)
52 developed a conceptual model in order to better understand the relationship between
53 remoteness, mental health and safety behaviour [9].

54 Study done by Haslam *et al.*, [10] found effects of anxiety and depression, and of
55 their treatment on both performance and safety in the workplace [10]. The study
56 revealed an association with impaired work performance and safety for workers with
57 anxiety and depression, both treated and not currently treated. In the oil and gas
58 industry, a study found that an offshore environment increases the anxiety of workers
59 compared with an onshore one [11]. Chen *et al.*, [12] reported that 19% of offshore
60 workers had obsession and phobic anxiety [12]. Another study concluded that health
61 and safety of workers were affected by offshore work due to restrictions which include
62 isolation from family and community [13]. Loneliness and being aloof from the social
63 circle and working in remote areas lead to feeling more stressed at work as compared
64 to urban settings. Number of indicators of isolation which lead to poor health are living
65 alone, having small social network, low participation in social activities, lack of social
66 support and feelings of loneliness. In another investigation in Hong Kong, the
67 psychological distress (depression and anxiety) level was found to predict accident
68 rates, with direct mediating effects on accident rates and a negative relation with safety
69 attitudes [14].

70 The foregoing studies points to reduction in level of safety behaviour and
71 perception (safety climate) which can cause reduction in an organization's safety
72 culture resilience levels for remote sites more than urban ones. This reduction in
73 resilience reduces the effectiveness of an organization to deal with risk in a dynamic
74 scenario. This study thus focuses on job location either remote or urban as an important
75 parameter to test the hypothesis that the resilience of safety culture changes with change
76 in workplace location. A survey was generated to understand how the various
77 constructs and indicators of RSC respond with respect to change in work sites, and how
78 it effects the resilience levels. It is assumed that the resilience variation in various

79 organizations is not due to difference in organizations but due to its urban or rural
80 settings.

81 **2 Research Methodology**

82 **2.1 Survey**

83 In this study, two organizations X and Y were surveyed. Both are working in the oil
84 and gas sector in Kuwait with sites located remotely and urban areas. The surveys were
85 completed by employees (i.e. engineers, supervisors, managers) who were English
86 language conversant. There were 42 items in the survey. Nine items were for
87 “psychological capability”, 15 items were for “behavioural capability” and 18 items
88 were for “managerial capability”. The items were inferred using the various indicators
89 of RSC model [1]. Likert scale from 1-5 was used, where 1 on the low side or lower
90 expectancy and 5 on the higher side or higher expectancy. A total of 139 complete
91 survey sheets were collected. Out of 139, 117 were remote data and remaining 22 was
92 urban data. It should be noted that oil and gas industry in Kuwait is generally located
93 in remote areas so getting more urban data was rather difficult. For comparison between
94 remote and urban sites, companies X and Y data was first analysed using t-tests since
95 the sample size was small for both urban and remote and then an analysis of variance
96 (ANOVA) test was done for all remote data.

97 **2.2 Un-paired T test**

98 Unpaired t-test was performed for companies X and Y which provided comparable
99 sample size data for urban and remote sites. The unpaired t-test is used if the population
100 means estimated by two independent samples differ significantly. For unpaired t-test
101 for company X, the two tailed P value is less than 0.0001. By conventional criteria, this
102 difference is considered to be extremely statistically significant. Table 1 shows
103 unpaired t-test results for company X.

104 **Table 1: Unpaired T-test of Company X for Remote and Urban Sites**

Group	Remote	Urban
Mean	3.032	3.662
Std Dev.	0.478	0.423

105 Company X data can be used to decipher conclusions based on t-test significance.
106 Data was further analysed for company X based on resilience safety culture constructs
107 between remote and urban data. Table 2 shows urban capabilities in all the three
108 constructs of RSC higher average mean as compared to remote data. The standard
109 deviation was lower for remote on an average as compared to urban showing more
110 consistency in answers in remote sites as compared to urban sites. This may be due to

111 employees in remote sites being generally from same department or occupation where
 112 as in urban sites the occupations may be different which can increase the spectrum of
 113 answers. It can be seen that remote sites show that RSC indicators are impacted by site
 114 location and hence it can be inferred that resilience level in remote sites is less as
 115 compared to urban sites.

116 **Table 2:** Resilient Safety Culture Construct Data of Company X

	Remote		Urban	
	Average mean	Average Std Dev	Average mean	Average Std Dev
Psychological capability	3.4	0.341	3.7	0.445
Behavioural capability	2.7	0.493	3.6	0.487
Managerial capability	3.1	0.341	3.7	0.376

117 For the unpaired t-test of company Y, the two tailed P value equals 0.0023. By
 118 conventional criteria, this difference is considered to be highly statistically significant.
 119 Table 3 shows unpaired t-test results.

120 **Table 3:** Unpaired T-test of Company Y for Remote and Urban Sites

Group	Remote	Urban
Mean	3.083	3.302
Std Dev.	0.235	0.385

121 Company Y data can be used to decipher conclusions based on t-test significance.
 122 Hence, data of company Y was further analysed based on resilience safety culture
 123 constructs between remote and urban data.

124 **Table 4:** Resilient Safety Culture Construct Data of Company Y

	Remote		Urban	
	Average mean	Average Std Dev	Average mean	Average Std Dev
Psychological capability	3.0	0.217	3.4	0.455
Behavioural capability	3.1	0.195	3.1	0.242
Managerial capability	3.1	0.264	3.5	0.357

125 Table 4 shows urban capabilities in “psychological” and “managerial” show higher
 126 average as compared to remote data whereas for “behavioural capability” data was

127 similar. Comparing X and Y results, it is found that they have a similar trend, hence it
 128 can be inferred that remote sites have less resilience capacity as compared to urban
 129 ones.

130 2.3 ANOVA

131 To further analyse the remote site data, ANOVA test was performed. ANOVA test
 132 focuses on difference of variances. ANOVA is the best method to use (Kim, 2017) for
 133 finding differences in the mean for two groups or more that are mutually independent
 134 and satisfy the normality and equal variance assumptions. This ANOVA is called one
 135 way because the two or more samples being compared in the analysis differ on a single
 136 independent variable [16]. There were 42 items asked in the survey.

137 The null hypothesis in comparison of all the groups would be that the population
 138 means of all groups are the same whereas the alternative hypothesis is that at least one
 139 of the population means of all groups is different. Therefore, among the 42 group of
 140 items, if the means of any two groups are different from each other, the null hypothesis
 141 can be rejected. When the null hypothesis is rejected from a single comparison, then
 142 the entire null hypothesis can be rejected. There are two types of variability in the data.
 143 One is within group variance and other is between group variance. Within group
 144 variance variability is observed within any group given group's distribution. The means
 145 of all groups differ. This variability between means is referred to between group
 146 variance. Examining the data, results of ANOVA are obtained and as shown in table 5.
 147 The F test or ANOVA test shows the F distribution which is formed by variance ratios.
 148 F statistic provides a numerical index that reflects the amount of separation between
 149 the group's frequency distribution.

150 For degree of freedom(df)-between is 41 and degree of freedom(df)-within is 4872,
 151 the critical value of F marking the upper 1% (alpha which is the confidence level for
 152 the individual statement about the parameter of interest) of the sampling distribution is
 153 1.293. Obtained value of F is 5.308 which exceeds this critical value and thus has
 154 probability of less than 0.01 of occurring in samples that received identical treatment.
 155 It is most probable then that these samples have not been treated identically. The null
 156 hypothesis is thus rejected and declare our obtained value of F to be significant at the
 157 0.1 level. This shows that means of resilient safety indicators are not same and they
 158 differ.

159 **Table 5:** ANOVA Results for 42 groups

Source	SS	DF	MS	F	F critical
Between group	142.29	41	3.47	5.308	1.293
Within group	3185.56	4872	0.654		
Total	3327.85	4913			

160 **2.4 Ranking**

161 Relative importance index method (RII) is used to quantify the relative importance
 162 of all the 42 indicators of RSC for remote sites. Various past studies have used RII
 163 method in different areas to understand the relative importance for the concerned
 164 factors identified and evaluated [17], [18]. Equation 1 shows the RII, and how it is
 165 calculated.

$$166 \quad RII = \frac{\sum W}{(A*N)} \quad (1)$$

167 Where RII= relative importance index, W= weighting given to each factor by
 168 respondents (Likert scale range from 1 to 5), A= highest weight (in this case it is 5) and
 169 N=total number of respondents. The RII value has a range of 0 to 1 where 0 is not
 170 inclusive, the higher the RII, the more important is the factor or indicator. Table 6 shows
 171 the RII calculated and then ranked. Following abbreviations were used in table 6: G#-
 172 group number, VLI-very low importance, LI-low importance, MI-medium importance,
 173 HI-high importance, VHI-very high importance.

174 **Table 6:** RII and Ranking of Resilient Safety Culture Indicators for Remote Sites

G #	RSC indicators	1 : VLI	2 : LI	3 : MI	4 : HI	5 : VHI	RI I	Ra nk
Psychological capability (just culture)								
1	Sense of purpose	2	6	7	2	3	0.6 36	2
2	Strong core value	1	4	4	2	2	0.5 76	17
3	Prevailing vocabulary	1	3	5	2	2	0.5 81	15
4	Highly visible moral purpose	2	3	5	2	2	0.5 69	21
5	Having Attitude	0	2	7	1	3	0.5 97	9
6	Mindset	0	5	4	2	2	0.5 54	25
7	Ingenuity to develop new skills	3	3	5	2	3	0.5 78	16
8	Common language	2	3	5	1	3	0.5 50	27
9	Situation specific interpretations	2	8	1	9	3	0.5 42	35
Behavioural capability (reporting culture)								
1	Disciplined creativity	1	2	6	1	2	0.5 91	10
1	Combine originality and initiative	2	4	5	2	2	0.5 64	22

1	Ability to follow different		1	7	2		0.6	
2	course of action	1	7	8	0	1	05	8
1	Engaging in non-conforming		4	4	1		0.5	
3	repertoires	1	9	7	9	0	40	38
1	Have varied and complex		3	6	1		0.5	
4	action inventory	1	2	7	3	1	52	26
1	Have diverse competitive		5	4	1		0.5	
5	actions	0	3	4	8	0	30	40
1	Development of useful		1	5	4		0.6	
6	practical habits	0	0	9	6	1	60	1
1	Develop habits of investigation		1	5	4		0.6	
7		0	6	8	1	0	32	3
1	Develop habits of collaboration		1	4	5		0.6	
8		0	9	4	0	0	32	3
1	Develop habit of flexibility		2	4	5		0.6	
9		2	0	0	2	0	32	3
2	Creating robust responses		1	5	4		0.6	
0		0	5	9	0	0	27	7
2	Ability to spot an opportunity		2	7	1		0.5	
1		0	9	2	3	3	83	12
2	Developing new competencies		4	5	1		0.5	
2		1	3	4	7	0	42	35
2	Unlearning obsolete		4	4	1		0.5	
3	information	7	0	9	9	0	30	40
2	Benefit from situations that		4	5	1		0.5	
4	emerge	0	6	2	6	2	50	27
Managerial capability (flexible and learning cultures)								
2	Respectful interactions within		1	7	2		0.6	
5	organization	1	2	4	7	3	32	3
2	Face to face honest interaction		3	5	2		0.5	
6		1	9	4	0	3	74	18
2	Disclosure oriented intimacy		4	5	1		0.5	
7		2	7	2	4	2	44	34
2	Exchanging		3	5	2		0.5	
8	resources	0	6	4	5	0	71	19
2	Sharing tacit information		4	4	2		0.5	
9		1	5	9	1	0	50	27
3	Cross-functional collaboration		4	3	2		0.5	
0		1	6	8	2	2	21	42
3	Forging		2	6	2		0.5	
1	relationships	1	2	9	0	2	85	11
3	Relationships with strategic		4	4	1		0.5	
2	alliances	0	8	8	9	0	40	38
3	Bond with various		4	5	1		0.5	
3	environmental agents	1	5	5	4	2	50	27

3				5	3	2		0.5	
4	Promote organizational slack		2	4	6	3	2	47	32
3	Communicating without			3	5	2		0.5	
5	getting ignorant label		3	2	3	7	0	71	19
3	Communicating without			4	3	2		0.5	
6	getting incompetent label		7	3	7	8	2	57	24
3	Communicating without			3	4	3		0.5	
7	getting negative label		7	5	0	1	4	83	12
3	Communicating without			4	3	2		0.5	
8	getting time waster label		7	3	8	6	2	49	31
3	Sharing decision making			3	6	1		0.5	
9			2	6	2	7	0	61	23
4	Creating organization structure			2	7	1		0.5	
0			3	1	4	6	2	83	12
4	Members have discretion and			4	5	1		0.5	
1	responsibility		1	2	2	6	3	47	32
4	Replying on self-organization			4	4	1		0.5	
2			3	5	9	8	1	42	35

175 Table 6 shows “development of useful practical habits” indicator in “behavioural
 176 capability” construct ranked first. This indicator comes under “practical habits”
 177 construct which addresses the development of “practical habits” that are useful
 178 especially repetitive, over-learned routines that provide first response to an unexpected
 179 threat in an organization [19]. Likewise other ranked indicators are shown. These
 180 results show on which indicators, importance need to be focused on by the surveyed
 181 organizations. Further, sub-constructs (table 7) and constructs (table 8) relative
 182 importance index are calculated and ranked. The sub-constructs heads a set of survey
 183 questions and those are tabulated as a column in table 7.

184

Table 7: RII and Ranking of Sub-constructs

Group s	RSC sub constructs	Survey groups	RI I	Ra nk
1	Conceptual orientation	1-4	0.5 91	2
2	Constructive sense making	5-9	0.5 64	6
3	Learned resourcefulness	10-11	0.5 78	3
4	Counterintuitive agility	12-15	0.5 57	8
5	Practical habits	16-20	0.6 37	1
6	Behavioural preparedness	21-24	0.5 51	10

7	Deep social capital	25-30	0.5	66	4
8	Broad resource network	31-34	0.5	56	9
9	Psychological safety	35-38	0.5	65	5
10	Diffused power and accountability	39-42	0.5	58	7

185 Table 7 shows “practical habits” as the most important sub-construct which is the
 186 same sub-construct where the highest ranked indicator is located as well followed by
 187 “conceptual orientation”. Table 8 ranks “behavioural capability” as the most important
 188 construct followed by “psychological capability”.

189

Table 8: RII and Ranking of constructs

G #	RSC constructs	Sub construct groups	RI I	Ra nk
1	Psychological capability (just culture)	1-2	0.5 76	2
2	Behavioural capability (reporting culture)	3-6	0.5 85	1
3	Managerial capability (flexible and learning cultures)	7-10	0.5 62	3

190

191 3 Discussion and Conclusions

192 For the two surveyed organizations, it was found that overall RSC is lower in remote
 193 sites as compared to urban. This can be due to the fact that remoteness effects the mental
 194 capability of its employees as learnt in previous studies. Thus, it impacts the safety
 195 behaviour leading to low resilience as compared to urban one as shown in tables 2 and
 196 4. The most important construct to focus on is “behavioural capability” which relies on
 197 development of “practical habits” which in turn are useful in providing first response
 198 to an unexpected threat. This construct has the maximum relative importance index of
 199 0.585 as shown in table 8 followed by “psychological capability” and then lastly
 200 “managerial capability”.

201 In the sub-construct category, “practical habits” is ranked first which ofcourse
 202 comes under “behavioural capability”. It is described as organizations which develop
 203 values that lead to habit of investigation as compared to assumption, routines of
 204 collaboration rather than antagonism and traditions of flexibility rather than rigidity.
 205 How these values are developed? This is through the reporting culture and that is the
 206 real emphasis which is shown in this research. These results are constrained to remote
 207 sites for oil and gas industry and it can differ for other industries and that can be part of

208 the future research to find if these indicators which are shown as high importance for
209 this sector does change or remains similar for other sectors as well or not. Loneliness
210 thus can be inferred to reduce resilience as habit of investigation and reporting culture
211 is reduced as these characteristics need vigilance and active responses.

212 “Behavioural capability” refers to how people act which is related to human
213 resources available to the organization. This also shows that some organizations just
214 focus on “managerial capability” which is structure of the organization, its policies,
215 procedures, management systems in place as being presented in section 1.1 as compared
216 to on its human resources. This human resources are employees and expatriates
217 working in remote sites who need to feel satisfied, be in right state of mind, and have
218 some means of reducing their loneliness which gives them impetus to lead the
219 “reporting culture” construct.

220 Focus should be on “psychological capability” which is the safety climate or
221 perception an employee makes of the organization. RII for this construct was 0.576 and
222 “conceptual orientation” in sub-construct category ranked second. This perception
223 enhancement is when the organization has strong ideological identity, has strong core
224 values, sense of purpose and clear sense of direction along with capability, influence
225 and competence. All these characteristics of an organization, collectively, comprise
226 “conceptual orientation”. This “conceptual orientation” seem to be reduced for remote
227 employees due to the fact that safety perception gets somehow reduced for expatriates
228 due to loneliness and depression giving a perception that the company is not doing
229 enough for giving them a good work environment to live.

230 In conclusion, it is understood that remote sites need to enhance their resilience
231 levels as compared to urban sites. The “behavioural capability” should be the primary
232 focus of remote sites. Also, this study promises to show that the original model
233 conceptualized for RSC does give good pointers regarding where the focus should be
234 in regards to enhancing resilience levels. In this study, loneliness and mental health
235 effect either the “psychological capability” or “behavioural capability” construct of the
236 model.

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